



SchoolKit Ongoing Support for Teachers Scope and Sequence

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Engage NY Math
Type of Professional Learning	Ongoing for Teachers
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
District Context	This rural charter school serves fewer than 2,500 students. Throughout our engagement, we served 1-50 educators to accomplish the following goals:

¹ Includes any travel related expenses, etc.

	<ul style="list-style-type: none"> • Reflect on their current use of curriculum materials • Engage in model lessons to experience curriculum implementation with integrity • Understand how to anticipate student thinking and develop a proactive plan to support students with misconceptions • Understand the diverse learners' cycle and the process to address the individualized needs of students by focusing on grade-level core Instruction, embedded core supports, and individual, intensive Interventions • Deepen knowledge of specific math topics, such as math language routines
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Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Monthly	School Leaders	Virtual Strategic Planning	Monthly strategic planning sessions to establish goals, plan for training and coaching, and monitor progress.
Quarterly	Teachers	In-Person Training	3 full days of in-person training to teachers to build on previous curriculum Launch training. Training utilized protocols and tools that teachers learned in Launch training (i.e., unit study,



			lesson study, and curriculum-specific tools) to deepen teacher practice and understanding of the learning progressions across EngageNY Math Modules and individual lessons.
Quarterly	School Leaders	Hybrid Coaching	2-4 days of onsite and remote coaching for leaders to continue to build capacity to best support teachers with ongoing curriculum implementation.