



## SchoolKit Ongoing Support for Leaders Scope and Sequence

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

*For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).*

**This overview represents the services for one client of the professional learning partner.**

<b>Curriculum or Content Area</b>	Imagine IM K-12
<b>Type of Professional Learning</b>	Ongoing for Leaders
<b>Total Cost Range<sup>1</sup></b>	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$50,000 - \$100,000 <input checked="" type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
<b>District Context</b>	This urban school district serves about 197,000 students. Throughout our engagement, we served over 150 educators to accomplish the following goals:

<sup>1</sup> Includes any travel related expenses, etc.

	<ul style="list-style-type: none"> <li>• Build district math coaches' Imagine IM K-12 curriculum knowledge and their skills to support leaders and teachers with math curriculum implementation</li> <li>• Increase coaches' confidence in navigating and utilizing resources to support implementation</li> <li>• Improve coaches' ability to provide more targeted support directly to teachers aligned to the Imagine IM K-12 curriculum</li> </ul>
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<b>Timing</b> (you may choose to use specific days/months or frequency)	<b>Participants</b>	<b>Name of PL</b> (either specific workshop title, coaching, etc) <b>and format</b> ( Virtual, in-person, hybrid)	<b>Description</b>
Every other week	District Leaders	Hybrid Strategic Planning	90-minute virtual strategic planning sessions every other week and 10 onsite visits to establish goals, plan for coaching, monitor progress, and attend district data presentations.
August - November	Math Coaches	Onsite Training	21 half-day training sessions for coaches to familiarize themselves with key curriculum-specific tools and resources, planning protocols, and unit and lesson internalization.
Weekly	Math Coaches	Onsite Coaching	400 one-on-one and group coaching



			sessions across 23 school sites to deepen the knowledge that participants gained through training.
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