



SchoolKit Initial Implementation Support Scope and Sequence

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Engage NY Math
Type of Professional Learning	Initial Implementation
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
District Context	This suburban charter was composed of fewer than 2,500 students. Throughout our engagement, we served 1-50 educators to accomplish the following goals:

¹ Includes any travel related expenses, etc.

	<ul style="list-style-type: none"> • Understand how high-quality instructional materials support all students' success • Understand the design principles and components of the curriculum to support teachers to begin using it immediately • Understand the structure of a module and the big picture of each unit • Utilize planning protocols (Module Unpacking Protocol, Lesson Preparation Protocol) to internalize, prepare to teach, and rehearse their first lessons • Explore and plan to use curriculum-specific tools to address unfinished instruction, analyze student work, and ensure students performing below grade level, students with disabilities, and English Learners can access curriculum materials
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Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Monthly	School Leaders	Virtual Strategic Planning	Monthly strategic planning sessions to establish goals, plan for training and coaching, and monitor progress.
Summer	Teachers	In-Person Training	2 days of professional learning for teachers to begin teaching a new

			curriculum effectively and familiarize themselves with key curriculum-specific tools and resources, planning protocols, and unit and lesson internalization.
Quarterly	Teachers	In-Person Training	3 days of professional learning for teachers to begin teaching a new curriculum effectively and familiarize themselves with key curriculum-specific tools and resources, planning protocols, and unit and lesson internalization.
Quarterly	School Leaders	Hybrid Coaching	2-4 days of onsite and remote coaching for leaders to build capacity to best support teachers with curriculum implementation.