

Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Science
Type of Professional Learning	Adoption
Total Cost Range¹	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
District Context	Public, suburban school district with 2,500-10,000 students

¹ Includes any travel related expenses, etc.

Sample Scope and Sequence

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
June	District Science Leaders	Introduction to Phenomena for District Science Coaches and Coordinators	Participants explore the use of phenomena in lessons and activities aligned to the <i>Next Generation Science Standards</i> (NGSS) and similar <i>K-12 Framework</i> -derived three-dimensional (3D) performance expectations with a lens of supporting teachers.
January	K-12 science teachers	Introduction to Phenomena for Teachers	Participants explore the use of phenomena in lessons and activities aligned to the <i>Next Generation Science Standards</i> (NGSS) and similar <i>K-12 Framework</i> -derived three-dimensional (3D) performance expectations with a lens of implementing aligned lessons.
March	K-12 science teachers and District Science Leaders	Followup materials review and assessment	Introduce adoption protocols followed by participants exploring activities and assessing their alignment with three-dimensional teaching and learning as well as standards.

June	K-12 science teachers and District Science Leaders	Coaching	Participants review materials for adoption
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