



### Sample Scope and Sequence of Professional Learning Engagement

**This overview represents the services for one client of the professional learning partner.**

<b>Curriculum or Content Area</b>	<i>Open Up Resources 6-8 Math</i>
<b>Type of Professional Learning</b>	Ongoing for Teachers
<b>Total Cost Range<sup>1</sup></b>	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
<b>District Context</b>	<p>Number of educators: 51-100</p> <p>District type: Traditional district, suburban</p> <p>Overall goal: The goal of this professional learning was to provide a deeper dive into the curriculum and curriculum units for experienced teachers. Significant time was spent unpacking units, doing into grade-level standards and goals, and engaging in content-rich discussions, as well as engaging instructional routines. The desired</p>

<sup>1</sup> Includes any travel related expenses, etc.

	outcome was improving content knowledge for the educators, as well as improving student discourse in math classrooms across the district.
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**Sample Scope and Sequence**

<b>Timing</b> (you may choose to use specific days/months or frequency)	<b>Participants</b>	<b>Name of PL</b> (either specific workshop title, coaching, etc) <b>and format</b> ( Virtual, in-person, hybrid)	<b>Description</b>
August	6–8 math teachers and 6–8 school and instructional leaders	Back-to-School Deeper Dive Workshops In-Person Workshops	Educators engaged in curriculum-aligned workshops of their choice. Options included: <ul style="list-style-type: none"> <li>• Anchor Charts with Intentionality</li> <li>• Building Community in a Problem-Based Math Classroom</li> <li>• Amplifying Discourse with Mathematical Language Routines (MLRs)</li> <li>• Vertical Alignment: Proportional Relationships Across 6–8 Math</li> <li>• <i>Open Up Resources 6–8 Math</i> Curriculum Launch</li> </ul>
Monthly	6–8 math teachers	Unpacking <i>Open Up Resources 6–8 Math</i>	Educators met in grade-level and



	and 6–8 school and instructional leaders	Units  Virtual Workshops	course-specific teams to unpack units using backward planning frameworks. Unpacking units included doing the math, discussing coherence and progressions, trying on a variety of representations and strategies, and considering scaffolds and support for students. Separate sessions were held for each course, including: Grade 6, Grade 6 Accelerated Math, Grade 7, Grade 7 Accelerated Math, Grade 8.
July	6–8 math teachers and 6–8 school and instructional leaders	HIVE Conference	Educators from the district attended the annual Open Up Resources HIVE Conference. At the conference, they were able to choose sessions for just-in-time support to build on their learning from the school year and consider goals and next steps for the Fall.