

Sample Scope and Sequence of Professional Learning Engagement

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Math
Type of Professional Learning	Ongoing for Teachers
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input checked="" type="checkbox"/> \$100,001 - \$500,000
District Context	<ul style="list-style-type: none"> • Traditional district school <ul style="list-style-type: none"> ○ Rural ○ <300 students ○ ~50% English Learners ○ >75% Economically Disadvantaged • ~30 teachers served

¹ Includes any travel related expenses, etc.

MQI COACHING

- Goal:

- The district had tracked consistently low student test scores in math and felt that existing interventions were insufficient. They had adopted a rigorous, problem-based curriculum but felt they weren't yet implementing with fidelity and/or optimizing the benefits. The district had the goal of shifting towards a more student-centered instructional model. They hoped to see students engaging in math discourse, enacting the mathematical practices, and grappling with the curriculum's high cognitive demand tasks - with an ultimate goal of increasing student performance on formative and summative assessments.

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Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format(Virtual, in-person, hybrid)	Description
June	District Administrators	Define Goals and Plan for Work with Teachers	MQI team met with district administrators to define goals for the upcoming year and to plan for work with teachers - making sure to align the 1:1 coaching work to existing district initiatives.
August	TK-8 Teachers and Paraprofessionals	Teacher Kickoff to MQI Coaching (Virtual)	MQI team met with teachers and paraprofessionals to kickoff their work with MQI Coaching. During this introductory interactive session, teachers and professionals were introduced to the MQI Rubric and the describe and elevate routine that they would eventually use with their coaches. They also started thinking about their own goal-setting.

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August	TK-8 Teachers and Paraprofessionals	Introductory Meeting with Assigned Coaches (Virtual)	Teachers and paraprofessionals met with their coaches to get to know them on a personal level and to start building a working relationship. During this meeting, coaches led teachers and paraprofessionals through a goal-setting activity and aligned their goals to an MQI code of focus.
Bi-Weekly	TK-8 Teachers and Paraprofessionals	1:1 Coaching (Virtual)	Teachers and paraprofessionals met with their assigned MQI coach approximately every 2 weeks as a part of a coaching cycle.
May	TK-8 Teachers and Paraprofessionals	Final Reflection Coaching Cycle (Virtual)	Teachers and paraprofessionals met with their coach for a final reflection coaching cycle to look at learning across the year, discuss the upcoming year, and look toward future learning.
May	District Administrators	Year Reflection	MQI Team met with district administrators to reflect on the year to establish what went well and what we might change going forward.