

Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	IM K-12 Math
Type of Professional Learning	Ongoing for Teachers
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input checked="" type="checkbox"/> \$100,001 - \$500,000
District Context	Traditional Public District, Urban, 35,000+ students <ul style="list-style-type: none"> • 30% English Language Learners • 15% Students with Disabilities

¹ Includes any travel related expenses, etc.

	<ul style="list-style-type: none"> • 80% Economically Disadvantaged Students • Greater than 90% Students of Color <p>Goal: The goal of this professional learning engagement was to strengthen instructional coaches' and leaders' ability to effectively support the implementation of IM K–12 Math, ensuring educators are equipped to deliver high-quality math instruction.</p> <p>Through a combination of in-person workshops, virtual workshops, 1:1 virtual coaching, and learning walks, participants deepened their understanding of the IM Math curriculum's foundational practices, including instructional routines, problem-based learning, and differentiated instruction. Focused professional learning also emphasized strategies for leading and supporting problem-solving in math, integrating language supports, and leveraging formative assessments to meet the needs of all learners.</p> <p>By the end of the year, instructional coaches and leaders had enhanced their capacity to guide teachers in implementing rigorous, student-centered math instruction, fostering long-term curriculum success and improving student engagement and outcomes.</p>
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Sample Scope and Sequence

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Summer	Instructional Coaches School and District	In-Person Leader Workshops	Coaches and leaders attended a full day, in-person workshop to introduce them to

	Leaders		the foundational components of IM Math K-12, learning to support and guide educators in successful curriculum launch.
Quarterly	Instructional Coaches School and District Leaders	In-Person Learning Walks	Coaches and leaders participated in full day, in-person learning walks to assess the effectiveness of curriculum implementation and identify areas for improvement.
Quarterly	Instructional Coaches School and District Leaders	Virtual Leader Workshops	Leaders and coaches attended 2-hour virtual workshops to gain a deeper understanding of IM Math 6-12 curriculum to effectively guide teachers in initial implementation and foundational practices. Additionally, they developed strategies for supporting teachers in facilitating problem-solving and student-centered math instruction, enhancing the impact of the IM Math curriculum.
Ongoing	Instructional Coaches School and District Leaders	1:1 Virtual Coaching	Instructional, School, and District leaders engaged in personalized, 1:1 virtual coaching focused on supporting the full implementation of IM Math, addressing specific challenges and providing feedback to teachers to improve

			practice. Instructional Coaches were provided with tools and resources to support educators in continuous growth, emphasizing the content and practices of the IM K-12 Math curriculum, enhancing their ability to lead and support teachers effectively.
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