

Scope and Sequence of Professional Learning Engagement

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	English Language Arts
Type of Professional Learning	Ongoing for Teachers
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$1,000,000+
District Context	Urban public schools 500+ teachers 10,000-50,000 students: >20% students with disabilities >60% students economically disadvantaged >80% students of color

¹ Includes any travel related expenses, etc.

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
July- August	K-8 ELA teachers District Instructional Specialists School Instructional Coaches	Professional Development In-person or virtual	<ul style="list-style-type: none"> ● Introduction to HQIM ● Implementation plan ● Create implementation team ● Unit and lesson internalization ● Collaborative planning ● Establish expectations
January	Implementation Team	Professional Development In-person or virtual	<ul style="list-style-type: none"> ● Analyze multiple data points ● Choose methods for using HQIM with integrity ● Adjust implementation plan
Monthly	K-8 teachers School Instructional Coaches	Professional Learning Community Sessions In-person or virtual	<ul style="list-style-type: none"> ● Lesson Study ● Unit Internalization ● Data-driven Differentiation ● Unit Reflection and Adjustment
Weekly	K-8 teachers	Instructional Coaching In-person	<ul style="list-style-type: none"> ● Lesson Internalization ● Data Analysis ● Differentiation plan



			<ul style="list-style-type: none">• Model effective instruction• Provide feedback
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