



### Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

*For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).*

**This overview represents the services for one client of the professional learning partner.**

<b>Curriculum or Content Area</b>	Amplify Science
<b>Type of Professional Learning</b>	Initial Implementation
<b>Total Cost Range<sup>1</sup></b>	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+
<b>District Context</b>	Small district (30 teachers or less) Goal: Provide consistent and robust program implementation support with regular touchpoints throughout the year

<sup>1</sup> Includes any travel related expenses, etc.



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**Sample Scope and Sequence (delete the examples. You may add up to 2 samples of engagements- duplicate this table if necessary)**

<b>Timing</b> (you may choose to use specific days/months or frequency)	<b>Participants</b>	<b>Name of PL</b> (either specific workshop title, coaching, etc) <b>and format</b> ( Virtual, in-person, hybrid)	<b>Description</b>
September	K-5 teachers	Enhancing Planning On-site, 3-hours	Learn how to use a planning protocol to internalize an upcoming Amplify Science unit. Leave with a plan to support students engaging in three-dimensional learning while also meeting the diverse needs of students in your classroom.
October	K-5 teachers, instructional coaches, and/or leaders	Coach Session On-site, 6-hours	Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district's needs and can include model lessons, observations, walk-throughs, and/or co-planning.
November	K-5 teachers	Enhancing Practice On-site, 3-hours	Learn how Amplify Science supports phenomenon-based learning. Experience a sequence of model instruction from the curriculum, and walk away with a plan for how you can enhance the curriculum through your teaching practice to build a powerful culture of "figuring out" in your science classroom.

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February	K-5 teachers	Assessment System On-site, 3 hours	Analyze a sample formative assessment, deepen your understanding of Amplify Science unit learning progressions, and participate in discussions to understand the relationships between different types of assessments and your unit's learning goals. Walk away with strategies for collecting, analyzing, and responding to student assessment data.
March	K-5 teachers, instructional coaches, and/or leaders	Coaching Onsite, 6-hours	Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district's needs and can include model lessons, observations, walk-throughs, and/or co-planning.