



### Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

*For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).*

**This overview represents the services for one client of the professional learning partner.**

<b>Curriculum or Content Area</b>	Amplify Science
<b>Type of Professional Learning</b>	Initial Implementation
<b>Total Cost Range<sup>1</sup></b>	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+
<b>District Context</b>	Small district (30 teachers or less) Goal: Provide consistent and robust program implementation support with regular touchpoints throughout the year

<sup>1</sup> Includes any travel related expenses, etc.



# Amplify.

**Sample Scope and Sequence (delete the examples. You may add up to 2 samples of engagements- duplicate this table if necessary)**

<b>Timing</b> (you may choose to use specific days/months or frequency)	<b>Participants</b>	<b>Name of PL</b> (either specific workshop title, coaching, etc) <b>and format</b> ( Virtual, in-person, hybrid)	<b>Description</b>
September	K-5 instructional coaches and leaders	Enhancing observations for Leaders On-site, 3-hours	Learn to use the non-evaluative classroom walkthrough tool for Amplify Science to promote the use of instructional resources, focus on instructional delivery, and monitor instruction. Leave with an action plan for collecting and analyzing observation data to support teachers in their implementation of Amplify Science.
October	K-5 teachers, instructional coaches, and/or leaders	Coach Session On-site, 6-hours	Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district's needs and can include model lessons, observations, walk-throughs, and/or co-planning.
March	K-5 teachers, instructional coaches, and/or leaders	Coaching Onsite, 6-hours	Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district's needs and can include model lessons, observations, walk-throughs, and/or co-planning.