

## Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

**This overview represents the services for one client of the professional learning partner.**

<b>Curriculum or Content Area</b>	ARC Core®	
<b>Type of Professional Learning</b>	Initial Implementation	
<b>Total Cost Range<sup>1</sup></b>	Less than \$50,000 <b>\$50,000 - \$100,000</b> \$100,001 - \$500,000	\$500,001 - \$1,000,000 \$1,000,000+
<b>District Context</b>	District with greater than 60% of economically disadvantaged students. 100+ teachers.  The professional learning goals of this district were informed by work the district leaders did pre-implementation to analyze their current system and to envision success for their students. The district presented their vision to ARC PL leaders, who collaborated with them to refine their goals, aligning them with ARC's high quality instructional materials and supporting them through professional learning. The resulting goals focused on an implementation that would establish a culture of engaged readers and writers, eliminate systemic barriers, and increase rigor through the use of high-quality, knowledge building texts and tasks.	

<sup>1</sup> Includes any travel related expenses, etc.

	<p>In the launch workshop, teachers were introduced to the essential components of ARC Core®, with emphasis on the shared values of the district and ARC’s materials: a culture of engaged readers and writers who have the tools and supports they need to thrive. Architecture of the materials, components of the literacy block, and elements of the lesson plan design were featured.</p> <p>Integral to ARC Core is the use of SchoolPace®, ARC’s data management system. During the launch PL, teachers were shown how to use this tool and the team discussed the powerful ways in which they could actively use real-time data to monitor progress at the student-, classroom-, grade-, school-, and district-level.</p>
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**Sample Scope and Sequence**

<b>Timing</b> (you may choose to use specific days/months or frequency)	<b>Participants</b>	<b>Name of PL</b> (either specific workshop title, coaching, etc) <b>and format</b> ( Virtual, in-person, hybrid)	<b>Description</b>
August (or before Implementation begins)	K-8 Teachers and instructional leaders	Introductory Workshop to ARC Core In-Person Workshop	Participants work in a whole-group setting with interactive model lessons, hands-on learning experiences, simulations, videos, practical applications, and current professional literature
Monthly	K-8 Teachers and instructional leaders (based on grade levels)	Site-based Coaching 1:1 coaching Professional Learning Communities (PLC’s)	Teachers engage in cycles of continuous improvement to further instructional practice as they learn to effectively implement ARC Core.

	implementing)	Learning Walks Student Work Analysis Hybrid	
Monthly	Instructional leaders (school and district)	Leadership Learning Series Learning Walks Hybrid	Principals use improvement science to build consensus, develop infrastructure, and design a plan to move from implementation to innovation.
Monthly	Literacy Coaches	Learning Lab PLC's Learning Walks Student Work Analysis Hybrid	Instructional Coaches grow collective capacity as they determine a shared vision of success and turnkey learning back at their own schools.
Quarterly	District leaders	Data Review and Implementation Checks Virtual or in-person (dependent on implementation)	Review SchoolPace data and Implementation Data across schools implementing
Bi-monthly	School Leaders and literacy coaches	Data Review and Implementation Checks Virtual or in-person (dependent on implementation)	Review SchoolPace data and Implementation Data across grades.