



Sample Client Services Overview

This overview represents the services for one client of the professional learning partner.

Services Overview

Curriculum or Content Area (adoption)	Engage NY/Eureka Math	
Type of Professional Learning (Adoption, Launch, Ongoing for Teachers, or System Design and Leadership Support)	Launch	
Number of educators serviced	<input checked="" type="checkbox"/> 1 - 50 <input checked="" type="checkbox"/> 51 - 100 <input type="checkbox"/>	<input checked="" type="checkbox"/> 101 - 500 <input checked="" type="checkbox"/> 501 - 1000 <input type="checkbox"/> 1000+
Audience (select all that apply)	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> School Leaders	<input checked="" type="checkbox"/> Instructional Coaches <input checked="" type="checkbox"/> District Leaders
District Type	<input checked="" type="checkbox"/> Traditional District <input type="checkbox"/> Charter <input type="checkbox"/> Suburban <input type="checkbox"/> Greater than 20% of English language learners <input type="checkbox"/> Greater than 20% students with disability	<input type="checkbox"/> Private <input type="checkbox"/> Parochial <input type="checkbox"/> Rural <input type="checkbox"/> Greater than 60% of economically disadvantaged students <input type="checkbox"/> Greater than 80% students of color



District Size	<input type="checkbox"/> Fewer than 2,500 students <input type="checkbox"/> 2,500 to 10,000 students <input type="checkbox"/> 10,001 - 50,000 students	<input type="checkbox"/> 50,001 - 100,000 students <input checked="" type="checkbox"/> More than 100,001 students
Delivery Format	<input checked="" type="checkbox"/> Virtual <input checked="" type="checkbox"/> In-person <input type="checkbox"/> Hybrid	
Total Cost Range ¹	<input checked="" type="checkbox"/> Less than \$50,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input checked="" type="checkbox"/> \$100,001 - \$500,000	<input checked="" type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$1,000,000+

Services narrative

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

UnboundEd offers Launch PL in mathematics (as well as ELA) through our Math pathway at Standards Institute™. Our Standards Institute is a week-long, immersive training on the intersection of standards and equity. We work with teachers and leaders to build equitable, anti-racist mindsets and make adaptive shifts that support the system-wide provision of rigorous, standards-aligned instruction through high-quality instructional materials. Participants leave Standards Institute with a personalized action plan that identifies context-specific opportunities to ensure students receive grade-level, engaging, affirming, and meaningful (GLEAM™) instruction.

¹ Includes any travel related expenses, etc.



How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

Our highly trained facilitators work with educators and leaders to build equitable, anti-racist mindsets and make adaptive shifts that support the system-wide provision of rigorous, standards-aligned instruction through high-quality instructional materials. The activities participants engage in lay the foundation for launching the rigorous Eureka Math curriculum by developing participants' understanding of an instructional vision that rests on the instructional shifts. The shifts are introduced via hands-on tasks and also a research-driven rationale. Participants consider how their materials may need to be adapted, as well as other implementation adjustments that may be necessary to implement this curriculum. Additionally, they are encouraged to bring their implementation challenges to the group for problem-solving.

Our facilitators are selected through a rigorous interview process that includes observation of live teaching. Facilitators are provided with detailed session plans, undergo significant training, and rehearse session facilitation, receiving feedback from UnboundEd supervisors.

Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement. (Limit 200 words)

This experience is not a conference where you go in and out of different sessions. Instead, participants will engage in an immersive learning experience that includes:



- Five days of in-person learning sessions led by our highly trained facilitators
- Transformational keynote speakers
- Tools, strategies, and frameworks to enhance instructional practices
- Courageous conversations and open dialogue about implicit bias
- Understanding how racism operates in K-12 educational systems
- The opportunity to form strategic relationships with educators from across the country

How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

The Standards Institute sets the foundational learning for educators by focusing on the mindsets, planning, and instructional actions required for implementing grade-level, engaging, affirming, and meaningful (GLEAM™) instruction in their schools and districts. During Standards Institute Math sessions, participants learn through an interactive, hands-on experience that focuses on planning and implementing GLEAM mathematics instruction. Participants reflect on math identity and its impact on GLEAM math instruction. They deepen their understanding of the Mathematical Shifts to support GLEAM math instruction. Participants also learn a new approach to address students' unfinished instruction that supports GLEAM math instruction within their school contexts.