



Sample Client Services Overview

This overview represents the services for one client of the professional learning partner.

Services Overview

Curriculum or Content Area (adoption)	
Type of Professional Learning (Adoption, Launch, Ongoing for Teachers, or System Design and Leadership Support)	System Design and Leadership Support
Number of educators serviced	<input checked="" type="checkbox"/> 1 - 50 <input type="checkbox"/> 51 - 100 <input type="checkbox"/> 101 - 500 <input type="checkbox"/> 501 - 1000 <input type="checkbox"/> 1000+
Audience (select all that apply)	<input type="checkbox"/> Teachers <input checked="" type="checkbox"/> School Leaders <input checked="" type="checkbox"/> Instructional Coaches <input checked="" type="checkbox"/> District Leaders
District Type	<input checked="" type="checkbox"/> Traditional District <input type="checkbox"/> Charter <input type="checkbox"/> Suburban <input type="checkbox"/> Greater than 20% of English language learners <input type="checkbox"/> Greater than 20% students with disability <input type="checkbox"/> Private <input type="checkbox"/> Parochial <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Greater than 60% of economically disadvantaged students <input type="checkbox"/> Greater than 80% students of color



District Size	<input type="checkbox"/> Fewer than 2,500 students <input checked="" type="checkbox"/> 2,500 to 10,000 students <input type="checkbox"/> 10,001 - 50,000 students	<input type="checkbox"/> 50,001 - 100,000 students <input type="checkbox"/> More than 100,001 students
Delivery Format	<input type="checkbox"/> Virtual <input type="checkbox"/> In-person <input checked="" type="checkbox"/> Hybrid	
Total Cost Range ¹	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000	<input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+

Services narrative

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

Houghton Mifflin Harcourt partnered with school and district leaders from Warren County Public Schools to provide comprehensive professional learning designed to support a successful adoption of our intervention programs and build capacity within the district. Through strategic planning implementation support, and blended coaching, HMH provided professional learning grounded in leader agency, collaboration, and leader success.

HMH's designated leadership support, The Center for Model Schools (formerly ICLE), focused on providing organizational and leadership actions that create optimal conditions for rigorous and relevant learning in a safe, affirming, and respectful school environment. Maximizing the success of any program requires a systemwide strategic approach to implementation including

¹ Includes any travel related expenses, etc.



alignment of culture, organization, and instructional leadership actions. The Center for Model Schools provided the Warren County leadership with access to strategies, guidance, and resources needed to implement HMH programs to align with and achieve their district's strategic goals.

The Center for Model School's experienced coaches provide a range of professional learning opportunities. With Leadership Advisory services, coaches worked directly with leaders to determine training that will best suit their needs. Then, they worked alongside leaders, providing on-going support to help them meet their goals and establish a clear plan-of-action to implement and support impactful change in Warren County.

How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

Each Center for Model Schools offering provided a blend of in-person and virtual support customized to the needs of Warren County school district. Our team of facilitators are specialized in school and district leadership and brought their unique expertise and their history of leadership experiences that are grounded in evidence-based practices.

The unique demographics, data, and student and teacher challenges that make up Warren County played a large role in how our Center for Model Schools coaches customized the action plans for program participants. The blend of customizable leader support with the powerful evidence-based frameworks applied created effective training services that supported their school and district leaders in meeting their individual goals.

The Center for Model Schools offered them unique leader development opportunities throughout the year for virtual and in-person and cohort-based learning such as Leadership Advisory, offering leaders with virtual professional development from experienced leaders.



Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement. (Limit 200 words)

Employed with a hands-on approach, leaders were expected to take an active part of the Leadership Advisory training process by gathering internal data, setting their own goals, and applying their learning to on-going teacher professional development.

The Center for Model Schools live webinars offered the Warren County school and district leaders' inspiration from Center for Model Schools coaches, educational thought-leaders, and fellow educators on innovative strategies to spark transformational change within their district. We provided their leaders the opportunity to engage in on-going leader development in person or virtually at any time of the year.

How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

Our virtual coaching, training, and getting started sessions provided foundational support for curriculum implementation success within the district that was paired with our ongoing support services such as Leadership Advisory and coaching for a powerful, community-centered professional development experience that equipped leaders to maximize the full potential of their leadership and educational teams to make a positive impact within Warren County schools.