

Sample Client Services Overview

This overview represents the services for one client of the professional learning partner.

Services Overview

Curriculum or Content Area (adoption)	Into Reading, Growth Measure, Amira, Waggle, Writable	
Type of Professional Learning (Adoption, Launch, Ongoing for Teachers, or System Design and Leadership Support)	Launch	
Number of educators serviced	<input type="checkbox"/> 1 - 50 <input type="checkbox"/> 51 - 100 <input type="checkbox"/>	<input checked="" type="checkbox"/> 101 - 500 <input type="checkbox"/> 501 - 1000 <input type="checkbox"/> 1000+
Audience (select all that apply)	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> School Leaders	<input checked="" type="checkbox"/> Instructional Coaches <input type="checkbox"/> District Leaders
District Type	<input checked="" type="checkbox"/> Traditional District <input type="checkbox"/> Charter <input type="checkbox"/> Suburban <input type="checkbox"/> Greater than 20% of English language learners <input type="checkbox"/> Greater than 20% students with disability	<input type="checkbox"/> Private <input type="checkbox"/> Parochial <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Greater than 60% of economically disadvantaged students <input type="checkbox"/> Greater than 80% students of color



District Size	<input type="checkbox"/> Fewer than 2,500 students <input checked="" type="checkbox"/> 2,500 to 10,000 students <input type="checkbox"/> 10,001 - 50,000 students	<input type="checkbox"/> 50,001 - 100,000 students <input type="checkbox"/> More than 100,001 students
Delivery Format	<input type="checkbox"/> Virtual <input type="checkbox"/> In-person <input checked="" type="checkbox"/> Hybrid	
Total Cost Range ¹	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000	<input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+

Services narrative

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

Houghton Mifflin Harcourt partnered with Warren County Public Schools to provide a comprehensive professional learning plan designed to support a successful adoption and build capacity within the district. Through strategic planning implementation support, and blended coaching, HMH provided professional learning grounded in teacher agency, collaboration, and teacher success.

Our comprehensive Getting Started sessions and customized Teacher Success Pathways supported their educators and leaders with on-demand tools and resources that provided them with the information

¹ Includes any travel related expenses, etc.

needed to make the most out of their HMH curriculum. The Getting Started sessions were the initial step in the implementation process, and additional training and support were provided on Ed, HMH's Learning Platform, where teachers were able to access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of live sessions, on-demand interactive media, and videos helped Warren County teachers plan, teach, and assess learning using their program. They were able to join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers had the right tools at their fingertips to make planning achievable from day one.

How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

The Teacher Success Pathways and Getting Started sessions were customized to accommodate for the individual needs of each teacher and program. Upon logging into the Ed platform for the first time, teachers were prompted with a survey that helps determine their pathway based on program, content area, grade level, and teacher experience level. From there, Teacher Success Pathways assigned a teacher to a recommended learning path with content specifically targeted to support the unique needs of that teacher. Teacher Success Pathways and Getting Started Sessions are included with the purchase of the program, but HMH also offered additional onboarding training to Warren County to further support the curriculum adoption process at a nominal cost.

Describe the delivery structures employed and how often participants were able to participate in



professional learning over the length of the engagement. (Limit 200 words)

The customized learning sequences in Teacher Success Pathways provided Warren County participants with professional learning experiences that were engaging, dynamic, and relevant. Teachers were provided with a variety of content from live PD sessions, to interactive media and consumable videos that they could access anywhere and at any time. Our fully virtual teacher training experience through Ed, the HMM learning platform, allowed educators to get support on their time and can have them fully trained and prepared for their first two weeks of school.

How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

Our initial training sequences established a strong foundation for the teachers and leaders of Warren County who were getting started with their program on Ed, then built upon their existing knowledge and experience with ongoing support through Teacher's Corner, our virtual professional development that is integrated directly on the learning platform. After completing their learning pathway, teachers were able to access a full library of professional development opportunities and continue their learning all throughout the year with live webinars, teacher coaching videos, model lesson plans, and more.