



Sample Scope and Sequence of Professional Learning Engagement

Curriculum or Content Area	Wit & Wisdom (2016), Imagine Learning Illustrative Mathematics 6-8 (2019), Imagine Learning Illustrative Mathematics 9-12 (2019), Amplify Science (2022), UFLI K-2 (2022)
Type of Professional Learning	Ongoing Support for Teachers
Total Cost Range¹	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
District Context	<p>We have worked with a variety of school districts that have very different demographics throughout all regions of Arkansas. This particular scope and sequence was used in a district with 1400+ students, 200+ teachers.</p> <p>Student demographics: Low Income - over 75% Special Education - over 6% ELL - 2%</p>

¹ Includes any travel related expenses, etc.





Sample Scope and Sequence

Please note: This is a SAMPLE. Our work can be adjusted to meet the needs of your district.

All Professional Learning below is designed to be an in person learning experience. If you are interested in virtual learning, please reach out, and we are happy to adapt to your needs.

Timing	Participants	Name of PL and format	Description
July/August	Instructional Leaders & Teachers identified by district/campus	<ul style="list-style-type: none"> ● Instructional Connections <ul style="list-style-type: none"> ○ Achievement Level Descriptors ○ Arkansas State Standards ○ ATLAS Data Analysis ● Introduction to HQIM ● Collaboration on an implementation plan ● Classroom Based Coaching 	<ul style="list-style-type: none"> ● Building Rapport ● BOY Student Data Collection and Analysis ● Yearly Goal Setting with Instructional Leaders and Educators ● Collaborative Learning Walks with School Instructional Team
September	Instructional Leaders & Teachers identified by district/campus	<ul style="list-style-type: none"> ● Unit & Lesson Internalization ● Student Response Analysis through Teacher Moderation ● Classroom Based Coaching - see description box 	<ul style="list-style-type: none"> ● Initial Observations ● Develop Educator Learning Goals ● Identify Coaching Needs/Supports ● Lesson Study ● Modeling of Lessons as Needed
October-December	Instructional Leaders & Teachers identified by	<ul style="list-style-type: none"> ● Classroom Based Coaching ● Professional Learning 	<ul style="list-style-type: none"> ● Coaching Cycles ● Progress Monitoring

	district/campus	Experiences provided will be determined by walkthrough data and Leadership input	Professional Learning Opportunities <ul style="list-style-type: none"> ● Lesson Study ● Modeling of Lessons as Needed
January	Instructional Leaders & Teachers identified by district/campus	<ul style="list-style-type: none"> ● MOY Student Data Collection and Analysis ● Classroom Based Coaching 	<ul style="list-style-type: none"> ● Coaching Cycles ● Mid-Year Check-In on Goal Progress
February - April	Instructional Leaders & Teachers identified by district/campus	<ul style="list-style-type: none"> ● Classroom Based Coaching ● Professional Learning Experiences provided will be determined by walkthrough data and Leadership input 	<ul style="list-style-type: none"> ● Coaching Cycles ● Progress Monitoring ● Provide Professional Learning Opportunities
May - June	Instructional Leaders & Teachers identified by district/campus	<ul style="list-style-type: none"> ● EOY Student Data Collection and Analysis ● Collaborative Learning Walks with School Instructional Team ● Reflect on Instructional Leader and Educator Learning Goals ● Professional Learning Experiences provided will be determined by walkthrough data and Leadership input 	<ul style="list-style-type: none"> ● Revisit and analyze progress around initial goals ● Develop Educator Learning Goals for the Next School Year